

CURRICULUM MAP YEAR 3 MICHAELMAS



**OLIVER HOUSE**  
**SCHOOL**

## Maths

- Use multiples of hundreds, fifties, tens and ones to solve addition and subtraction problems to 1000.
- Recognise the place value of each digit in a 3-digit number.
- Compare and order 2 and 3 digit numbers to 1000, counting in and back in 100s, 10s and 1s.
- Add and subtract 2 and 3 digit numbers, solving problems using place value with and without renaming.
- Know multiplication and division facts for the 5, 10, 2, 4, 3 and 8 times tables.
- Understand the commutative law of addition and form a family of addition and subtraction facts.
- Solve word problems using addition and subtraction.
- Apply knowledge of addition and subtraction to solve problems.

### How to help...

- Help your child to learn their weekly times tables.
- Encourage your child to use place value to solve addition and subtraction problems.
- Encourage your child to revise and practise their number bonds to 10 and 100 and then apply their knowledge onto problem solving situations.

## Science

- Learn that animals including humans need the right types and amounts of nutrition to thrive and grow.
- Explain the role of the muscles and skeleton and describe what would happen if we didn't have a skeleton.
- Learn about light sources and reflectors as well as how shadows are formed.

### How to help...

- Discuss nutrition and balanced diets with your child. Encourage them to think carefully about what they eat and the different food groups that their food falls into.
- Make a model of a human skeleton (using whatever materials you want e.g. Lego, junk modelling etc) and discuss what the different bones do.
- Create a shadow puppet theatre.

## Spanish

- Year 3 children are going to talk and write about themselves and their family. They will continue learning about the 'Family' and 'House'. They will be able to ask/answer questions such as 'Where is the dad?' 'What is he doing in the Kitchen?'

### How to help...

- Please, ask your children to revise the vocabulary and learn how to spell some words to increase confidence with their writing. In class, they will be encouraged to start writing from memory and move from sentences to little paragraphs.

## PE/Games: Netball & Football

### Year 3 and 4 Boys

- Children will... continue to develop team participation and sportsmanship. The focus during this term is football. As well as the skills aspect of the sport, children will learn the importance of positive communication, team shape and organisation and roles and responsibilities of different positions.

### Year 3 and 4 Girls

- Children will... continue to develop team participation and sportsmanship. The focus during this term is netball. As well as the skills aspect of the sport, children will learn the importance of positive communication, team shape and organisation and roles and responsibilities of different positions.

### How to help...

- encourage children to join after school clubs in or outside of school. Playing or watching these sports with your children is great way to further develop skills and deepen understanding.

## Character Education

- The virtue this half term is gratitude. Research shows that gratitude can make us feel happier and more fulfilled. When we feel gratitude, we relive and focus on a positive experience. When we express gratitude (especially when it's heartfelt rather than a reflex reaction), we strengthen our relationships with other people. When we appreciate what others have done for us, gratitude encourages us also to repay gifts.
- Firstly, gratefulness is an affirmation of goodness; we affirm that there are good things, in the world, which we have received. The second part of gratitude is that we recognize that the sources of this goodness are outside of ourselves. We acknowledge that other people (or even higher powers), have given us many gifts, big and small, to help us achieve goodness in our lives.
- Gratitude blocks negative emotions; envy, regret, resentment; we cannot resent and be grateful at the same time. Grateful people are more stress resilient, showing less anxiety and recovering faster after trauma.
- The aim of this module is to help the children learn to be grateful and to express it. The targets will include being grateful to their parents, teachers and friends. The last target involves being positive when things are hard, understanding there is always something to learn in every difficult situation and we have to plan out the steps from where we are now, to where we want to be. Life is a gift and the gifts are still there even though they seem to be hidden.

### How to help...

- remind them of their blessings; encourage them to always say thank you and to look on the bright side of life.

## Geography

- Learn that the UK is split into countries and counties as well as learning about some major UK cities.
- Know about contours and relief on maps.
- Use digital maps.

### How to help...

- Encourage your child to use an atlas and a globe to locate the different countries of the United Kingdom and discuss with them the main human and physical features of these countries.
- Give them opportunities to use digital maps on a computer or iPad.

## English

- Study the fiction text 'Storm'. Focussing on character, setting and mood to plan and write a description of setting and a conversation using direct speech and correct punctuation.
- Study a 'Live' unit to create a storyboard and then their own autobiographical presentations.
- Focus on presentation poetry by sharing and enjoying three poems. The children will write their own versions of The Sound Collector.
- Participate in a Verse Speaking Competition by learning to recite their chosen poem and also a class poem.

### How to help...

- Discuss the texts that your child has been studying at school, asking them questions to draw out their understanding and their opinion of it.
- Share a selection of poetry with your child discussing their likes and dislikes towards the poems and discuss the language the poet uses to create an effect.

## History

- Be learning about changes from the Stone Age to the Iron Age.
- About customs and cultures of these ages.
- Practise placing events into chronological order.

### How to help...

- Please encourage your child to carry out some research about the Stone Age to Iron Age, finding out about the changes that took place during this time. Encourage your child to put these changes into chronological order.

## Computing

- Use Microsoft Word to create posters about themselves. This will involve using text and other features of the software to create a colourful poster. Children will use a digital camera to take photographs to include in their posters.
- Use Microsoft PowerPoint to create a 'branching story'. Children will use hyperlinks in their presentations, introducing them to an aspect of how the World Wide Web works.

### How to help...

- Give your child supervised access to your home computer so that they can practice their typing skills and become more familiar with word processing software.

## Creative Thinking/Reasoning

- Children will be enhancing and increasing their General Knowledge and be learning to reason creatively, through activities specifically designed to engage them using multi-sensory strategies.

### How to help...

- Quiz your child on the flags of the world, monarchs, political leaders, famous authors and landmarks.
- Ask them about their Creative Thinking - What did you learn? How did you learn it? Why did you learn it? Ask them to identify the skills that they think they have used in the lesson.
- Encourage them to be aware of current affairs, environmental issues and to read newspapers and surf the net (with adult supervision) to be aware of major local, national and global news stories.

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## Music

- Receive a general introduction to rhythm and dynamics, exploring these kinaesthetically
- Explore the timbre of various instruments; moving on to pitch and duration
- Create rhythmic ostinati

### Choir

- Children will gradually ease their way through echoing, and call and response songs, to 2 part singing, in preparation for Christmas.

### How to help...

- Listen to the 'music' and rhythm of everyday sounds. Encourage your children to listen to a variety of different music genre and ask them to try and identify the type of sounds the composer has created and the instruments they have used to do so. You may want to listen to Britten's 'The Young Person's Guide to the Orchestra'.

## RE

- Think about what it means to be part of a Christian family and the family of The Church
- Understand the meaning of a parish and the role of a parish priest;
- Understand the sacrament of baptism
- Learn how to pray the Rosary
- Understand that God called Mary to be the Mother of Jesus and know how she answered this call.
- Consider how Mary shows her love for us;
- Reflect on Advent as a time to prepare to celebrate the birth of Jesus; learn about the Birth of Jesus.

### How to help...

- Share memories of your child's baptism with them, perhaps you could show them photos and say a prayer as a family with their baptismal candle lit.
- If they don't see their Godparents often maybe you could arrange to see them during half term or send an email to them.
- During the month of the rosary (October) you and your child could say a decade of the rosary each day for a particular intention.

## Art/DT:

- In the first part of the term, children will study a new topic called 'Plant Art.'
- Children will be introduced to a variety of plant-themed artworks created by famous artists, and encouraged to express their opinions of them. They will learn how to make careful observations, mix different tints, shades and tones of colour; and create the illusion of depth within a picture. They will also have the opportunity to create their own 3D flower sculpture from clay. The final lesson culminates in children planning and creating their own artwork using all the skills that they have learnt.
- In the second half of the term, children will explore the works and life of Sonia Delaunay. Children will find out about the artist's early life, who and what she was influenced by, and how she developed her own distinctive style of art. They will explore how Sonia Delaunay branched out into experimenting with colour and the legacy she left behind.

### How to help...

- Show children the works of famous artists and talk about how their techniques differ. Visit galleries to look at different works of art based on nature. Visit Garden Museum until September 30th to see Cecily Barker's Flower Fairies exhibition. Visit The Horniman Museum to see Colour, The Rainbow Revealed exhibition.

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