

CURRICULUM MAP REC MICHAELMAS



OLIVER HOUSE
SCHOOL

Communication and language

- Learn to listen to stories with increasing attention and recall
- Join in with repeated refrains and learn to anticipate key events and phrases in rhymes and stories
- Begin to understand how and why questions
- Gain an understanding of prepositions such as under, on top, behind
- Begin to use more complex sentences to link thoughts (using and/because)
- Practise recounting a simple past event in the correct order
- Use talk in pretending that objects stand for something else in play

P.E.

- Learn about the importance of rules and boundaries
- Practise following instructions
- Develop co-ordination, agility, balance and manipulation skills
- Take part in activities around spatial awareness, responses and team work
- Use a variety of equipment in order to develop their gross motor skills

Understanding of the world

- Talk about the lives of people who are familiar to them
- Describe special times and significant events in their own lives
- Talk about some of the things they have observed such as plants, animals, natural and other objects
- Learn how to show care for living things and the environment
- Learn that information can be retrieved from computers
- Gain some understanding of beliefs and customs

Maths

- Begin to write numbers 1-10 independently
- Gain a good understanding of 1:1 correspondence
- Name, recognise and talk about the properties of 2D shapes
- Learn to use basic mathematical language
- Sequence a simple number pattern
- Recognise some numbers on the clock
- Begin to count beyond 10

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Expressive arts and design

- Explore colour and how colours can be changed
- Use lines to enclose a space and use shapes to represent objects
- Use various construction materials
- Use tools for a purpose
- Interact with adults and imitate them spontaneously
- Engage in imaginative role-play based on own first hand experiences
- Create simple representations of events, people and objects
- Play alongside other children engaged in the same theme

Literacy

- Recognise and sound out single letter phonemes
- Retell a story, identifying the main characters and talking about them
- Follow instructions involving two or more components
- Enjoy an increasing range of books
- Copy own name
- Begin to form some identifiable letters
- Write with a purpose

R.E.

- Learn about God's world
- Read and discuss the Story of Creation
- Learn the story of Noah's Ark from the Old Testament
- Talk about who their Guardian Angels are
- Learn about Mary and the Rosary prayer
- Discuss the meaning of Advent
- Learn about the events around the birth of Christ

Computing

- Use a light box for play and exploration
- Learn how to operate and program a Bee-Bot
- Learn how to use a camera independently

Spanish

- Learn how to greet people and introduce themselves in Spanish
- Learn the colours: red (rojo), blue (azul), yellow (amarillo), green (verde), orange (naranja), purple (morrado) and brown (marrón)
- Learn to count to 10 in Spanish

Physical Development

- Use one handed tools and equipment e.g. making snips in paper
- Learn to hold pencil between thumb and two fingers, and use the pencil with good control
- Learn to copy some letters e.g. from their name
- Develop a preference for a dominant hand
- Begin to use anti-clockwise movements and retrace vertical lines
- Begin to dress/undress independently
- Gain an understanding of the need for variety in food

Ways to help your child

- Help, support and encourage your child to dress and undress independently. Encourage them to practise doing up buttons and managing their own fastenings such as zips on coats
- Encourage a good night's sleep and maintain a routine for school days to encourage your child to develop good organisational skills
- Talk to your child about what they are learning at school, as detailed in the overviews
- Encourage your child to complete their homework tasks efficiently and carefully in quiet time
- Read aloud to your child as often as possible from a wide selection of fiction and non-fiction books
- Practise Spanish words and phrases

Personal, social and emotional

- Play in a group extending and elaborating play ideas e.g. building up a role-play activity with other children
- Practise how to initiate play by offering cues and how to keep play going by responding to what others say or do
- Learn how to demonstrate friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults
- Gain confidence in asking adults for help
- Enjoy the responsibility of carrying out small tasks
- Gain awareness of own feelings and consider that some actions and words can hurt the feelings of others
- Practise taking turns and share resources (sometimes with support from adults)
- Learn to understand that wishes may not always be granted and to be patient when needs are not immediately met

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