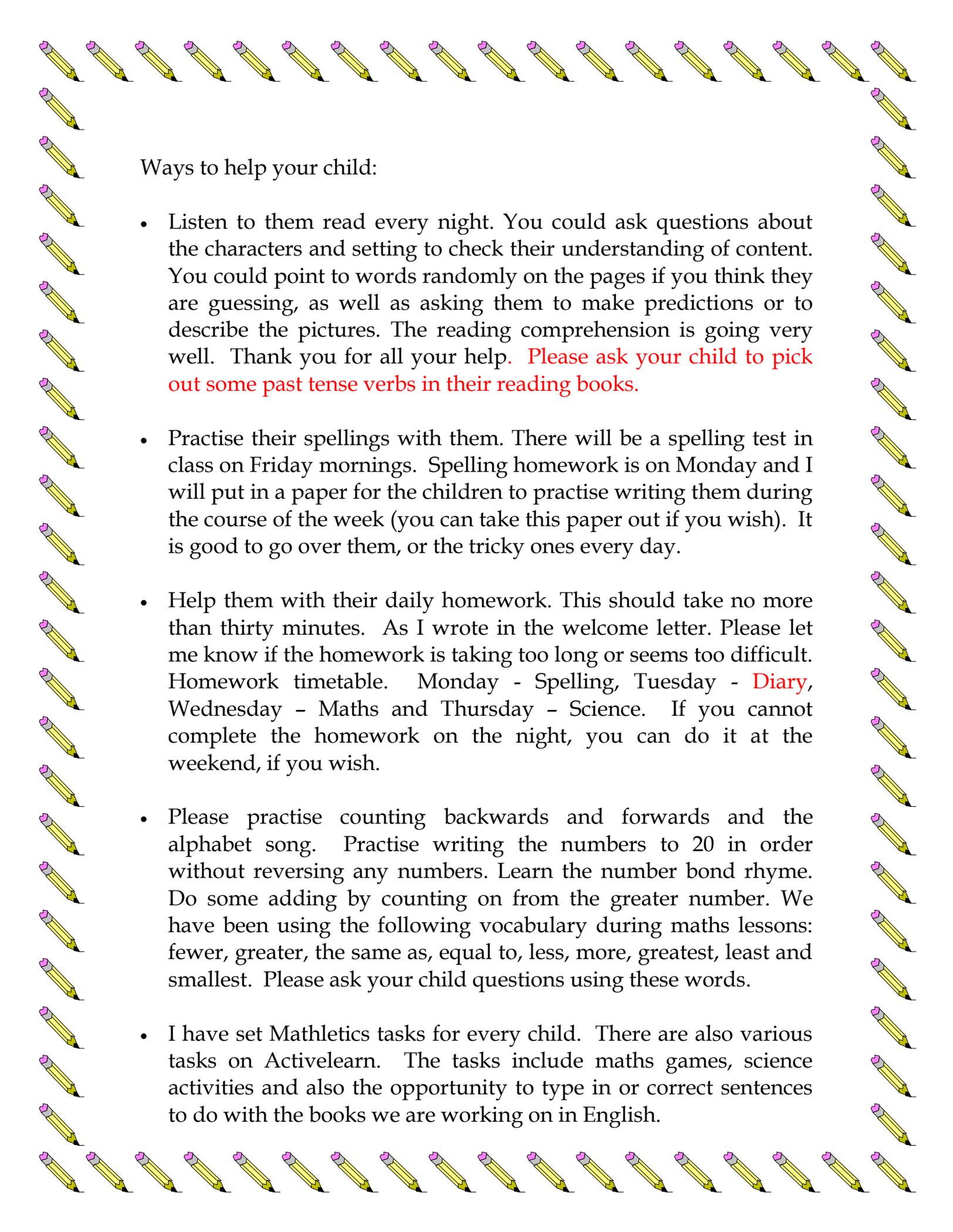


Year One Weekly Overview

- In literacy this week we will be 'Word detectives'. We will be looking at the prefix 'un' and seeing how it changes the meaning of the word. We will also be looking at syllables. We will write about the months of the year and a diary entry for a character in a fairy story. We will work on spellings, decoding, segmenting and blending sounds to read and make words using the Letters and Sounds scheme. We have our spelling test on Friday.
- In maths we will continue learning about different strategies to add and subtract numbers to 20.
- In science we will be continuing our topic 'Changing Seasons'. We will be looking at how the seasons affect animals.
- In topic this week we will be looking at hot and cold climates.
- In R.E we will continue to learn about the Presentation of Jesus in the Temple.
- In music we will be learning a new song and copying and inventing rhythms.
- In computing we will be making Powerpoint presentations.
- In drama we will be role playing scenarios to demonstrate this week's target. It is our turn to present assembly this week.
- Our CD target this week is 'To try to improve in my target every day'.
- Our art topic is 'African Art'. We will be finishing our masks.



Ways to help your child:

- Listen to them read every night. You could ask questions about the characters and setting to check their understanding of content. You could point to words randomly on the pages if you think they are guessing, as well as asking them to make predictions or to describe the pictures. The reading comprehension is going very well. Thank you for all your help. **Please ask your child to pick out some past tense verbs in their reading books.**
- Practise their spellings with them. There will be a spelling test in class on Friday mornings. Spelling homework is on Monday and I will put in a paper for the children to practise writing them during the course of the week (you can take this paper out if you wish). It is good to go over them, or the tricky ones every day.
- Help them with their daily homework. This should take no more than thirty minutes. As I wrote in the welcome letter. Please let me know if the homework is taking too long or seems too difficult. Homework timetable. Monday - Spelling, Tuesday - **Diary**, Wednesday - Maths and Thursday - Science. If you cannot complete the homework on the night, you can do it at the weekend, if you wish.
- Please practise counting backwards and forwards and the alphabet song. Practise writing the numbers to 20 in order without reversing any numbers. Learn the number bond rhyme. Do some adding by counting on from the greater number. We have been using the following vocabulary during maths lessons: fewer, greater, the same as, equal to, less, more, greatest, least and smallest. Please ask your child questions using these words.
- I have set Mathletics tasks for every child. There are also various tasks on Activelearn. The tasks include maths games, science activities and also the opportunity to type in or correct sentences to do with the books we are working on in English.



Finally, our school trip this term will be on Wednesday 21st March and we will be going to the Museum of London, Docklands. We will be taking part in a session called 'Where does it come from?' This will support our 'What a Wonderful World' topic. If you would like to accompany us, please email me. If you tell me in the playground, I may forget!! Sorry!! Thank you.

If you wish to contact me about anything, my e-mail address is susan.turner@oliverhouse.org.uk.

Kind regards,

Miss Turner.